

CARLSON HOME/HOSPITAL SCHOOL

INTERVENTION AGREEMENT

February 2008

Given the Intervention Assignment Criteria (see attached), and all other factors being equal, the following teacher assignment priorities will be followed:

1. Carlson Contracted Home Teachers
 - a. Per UTLA contract
 - b. Preferred number of students (3-5)
2. Student's teacher from cum-carrying school
3. Carlson Retired Home Teachers
 - a. Per UTLA contract
4. Carlson Contracted Home Teachers who request an additional "6th" student/Carlson Hospital Teachers who want a supplemental assignment
5. Supplemental Teachers

In the event that two equally qualified teachers are available for a single assignment, teacher selection will be based on the following criteria:

- a. Location of other assigned student(s) in relation to the new assignment (minimize travel time and mileage)
- b. Dates that each teacher's currently enrolled students' medical referrals are set to expire (medical expiration date) thus projecting an imminent open student slot for the teacher
- c. District Seniority

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HOME INSTRUCTIONAL PROGRAM INTERVENTION ASSIGNMENT CRITERIA

All teacher assignment decisions must be based on the best interests and needs of the student(s).

Assignment criteria in order of priority:

1. Location of student service
2. Specific time constraints for providing service
3. Credential match (Elem./Sec./Sp. Ed.)
4. Unique student needs (appointment schedule, high level mathematics coursework, foreign language instruction, etc.)
5. Parent request (male vs. female teacher, language, previously assigned teacher, etc.)
6. Student primary language (for students new to the country and not previously enrolled in any school)